

### Modules 7/8: Reality / Student Life

#### Overview

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These modules create the opportunity for students to think about and discuss the experiential aspects of post-secondary education, with emphasis on the academic and social issues.

#### Learning Outcomes

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Upon completion of these modules, students will have:

1. discussed the academic issues such as workload, large classes, time management, etc.
2. discussed the realities such as making new friends, living in residence, independence from family
3. related their own perceptions of post-secondary education to those portrayed by the students / graduates on the DVD

#### Teacher Preparation

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1. Preview the Reality and Student Life sections of the Exploring Themes DVD.
2. Preview websites identified in the Resources section in order to prepare for the Application section of these modules.
3. Reproduce Activity Sheet 7/8.2.

#### Suggested Lesson Plan

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##### Introduction

1. Collect Activity Sheet 7.1 and begin to collate responses, while students are watching the interviews.

##### Development

2. Watch the Reality and Student Life sections of the Exploring Themes DVD.
3. While watching the DVD, have students use Activity Sheet 7.2 to record their thoughts from the video.
4. Break the students into small groups to discuss what they have heard.
5. Present the data from Activity Sheet 7.1 and facilitate a discussion comparing the information on the DVD to the data collected from the class.



### Application

6. Ask students to select a topic to learn more about student life:
  - Look at university and college websites and review residence rules and requirements.
  - Check out the Student Services website at a post-secondary institution of your choice and find out what advice they give first year students.
  - Check out the clubs and intramural / athletic programs offered at the university / college.
  - Look up a program / course you are interested in and see how it is structured.

### Evaluation

7. Write a one-page report outlining your research.

### Preparation for Next Class

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Instruct students to come prepared to discuss whether their perceptions about post-secondary education have changed over the course of Perspectives. What have they learned? What do they know now?